

binding obligations. (Article IX, Section 6, State Constitution.)

Our forefathers discharged their duty in establishing and fostering the University; but how has that duty been performed by our generation?

The Superintendent of Public Instruction tells you "it is a valuable property, but it does very much need an appropriation to repair the old buildings and to furnish water and lighting facilities, in order to put it more in touch with modern progress and demands."

What words could have been used which would portray its condition more plainly? It has no new buildings except Memorial Hall, and that was not built by the State. I do not think that the language quoted could properly have been used in regard to the University of any other State in the Union. It has a zealous, learned, and faithful Faculty. It has a Board of Trustees comprising within its body some of our most distinguished and best loved citizens. It may be that these have not done all they could for its prosperity; if so, condemn them for it. But, at the same time, inquire if there is not another body whose duty it is to see to the proper maintenance of this institution. If the University of North Carolina is not to receive the aid which the Constitution indicates, it would have been better for the good name and the glory of the State that no such mandate should ever have found place in it. But it is there, and is as binding upon the legislator who feels no personal interest in it as it is upon one who received his education within its walls and looks back with reverence and affection upon his *Alma Mater*.

My own judgment is, that your body should send a committee of your own selection to the University in order to ascertain, not the very smallest sum which will enable it to struggle along, but what sum is needed to make it as efficient as it ought to be, and vote that sum, and the day will come